

Contents

Foreword	3
<i>Corrinne Hasson</i>	
Accelerated adulthood, extended adolescence and the care cliff: Supporting care leavers' transition from care to independent living	5
<i>by Angela Palmer, Michelle Norris, Joanne Kelleher</i>	
School refusal	32
<i>By Patricia Barber</i>	
BUSS® (Building Underdeveloped Sensorimotor Systems) with adolescents	42
<i>by Katie Wrench</i>	
How the teen brain transforms relationships	51
<i>by Daniel Siegel</i>	
My teenage years in care	57
<i>by Shaunagh Cunningham</i>	
Glossary	66